

May 14-18 Portfoliopalooza:

A Week of Workshops and Hands-On Sessions for Building the Portfolio of your Choice

Join us for events that will help you with the portfolio of your choice!

The Centre for Innovation and Excellence in Learning (CIEL) is offering a lively week of hands-on sessions designed to help you begin (or perfect!) your portfolio in preparation for a submission to the [Recognition of Achievement in Teaching and Learning](#) (or if you are just interested in putting together a portfolio to reflect on your own contributions without submitting for recognition).

We will start the week with a workshop on each kind of portfolio ([Mini](#), [Course](#), [Teaching](#), or [Leadership](#)) among which you can choose, and a lunch featuring an in-depth discussion of the intention and process of the Recognition of Achievement in Teaching and Learning.

Sessions during the week also include an introduction to and help with online portfolio development, and information on taking advantage of and learning from peer observations of teaching.

There will also be Writing Intensives with opportunities for peer feedback and ample opportunities for individual consultations with CIEL staff. The week of activities will culminate

The week will culminate in a celebratory lunch where participants will have the chance to share their portfolio progress at a fun **"Portfolio Slam"**.

See the detailed schedule of events on the next page!

Monday May 14	Description	Concurrent Session
<p data-bbox="37 191 193 217">9:00 - 10:30</p> <p data-bbox="37 272 226 337">Workshop: Mini Portfolios</p> <p data-bbox="37 386 176 412">B305 R509</p>	<p data-bbox="359 191 877 217">Mini-Portfolios to Celebrate Big Impact</p> <p data-bbox="359 233 1423 380">Let's celebrate small victories. A Mini-portfolio is a 3-6 page collection of texts, artifacts, images, or document fragments, organized to illustrate the implementation of a single instructional technique or strategy within a course. It is usually framed by a written narrative or short video essay.</p> <p data-bbox="359 428 1444 607">In this workshop participants will begin framing and constructing their own mini-portfolios, for the purpose of personal reflection, or for the purpose of sharing their practice with colleagues. It's part of the Student Engagement and Learning Recognition, and/or a great first step toward building a more comprehensive teaching portfolio.</p>	<p data-bbox="1480 191 1961 298">Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p data-bbox="1480 347 1961 451">A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>
<p data-bbox="37 699 193 725">10:30-12:00</p> <p data-bbox="37 781 260 846">Workshop: Course Portfolios</p> <p data-bbox="37 894 176 920">B305 R509</p>	<p data-bbox="359 699 1073 725">Course Portfolios: What are they, and why make one?</p> <p data-bbox="359 742 1430 888">Have you ever finished a course knowing exactly what you would keep and what you would change the next time, but when the course came around again, you had to start all over? Or had a burning question about why one lesson worked really well while other lessons didn't?</p> <p data-bbox="359 937 1436 1115">Then this session on Course Portfolios is for you! You will learn about the different functions and benefits of a course portfolio; how to put one together; what making one can mean for your own professional development; and how a course portfolio can feed your scholarly interests. This is part of the Design of Learning Experiences Recognition.</p>	<p data-bbox="1480 699 1961 807">Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p data-bbox="1480 855 1961 959">A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>

<p>12:00 - 1:00</p> <p>Recognition of Achievement: Information Session Lunch</p> <p>B305 R509</p>	<p>VIU's Recognition of Achievements in Teaching and Learning was collaboratively designed with feedback from faculty members serving on VIU's 2016 – 2017 Council on Learning and Teaching Excellence. This initiative acknowledges and celebrates faculty who have implemented strategies and activities in their classrooms related to one of four topic areas:</p> <ul style="list-style-type: none"> → Student Engagement and Learning → Design of Learning Experiences → Scholarly Reflection and Inquiry → Leadership and Community <p>Join us for lunch to hear more about its intent and structure. We will provide an overview of the program and answer any questions you might have.</p>	
<p>Monday May 14 (cont)</p>	<p>Description</p>	<p>Concurrent Session</p>
<p>1:00-2:30</p> <p>Workshop: Teaching Portfolios</p> <p>B305 R509</p>	<p>Capturing your Story: Designing Teaching Portfolios to Express your Professional Narrative</p> <p>How can you demonstrate your teaching excellence beyond that feeling you get when you leave a class, or when a course ends? How can you capture your own story of teaching and learning? The teaching portfolio is an exhibition of the breadth and depth of your teaching strengths, achievements, and reflections. Teaching portfolios celebrate your efforts as a critical and reflective educator. They go deeper than 'the what' of teaching, or the content, to also articulate 'the why' and 'the how'. In many ways, a portfolio is a collation of your best teaching examples, including your personal teaching philosophy and the evidence of how you enact that philosophy.</p> <p>In this session, we introduce teaching portfolios, outlining the reasons why you should have one and suggesting what to include. We will make use of small group discussion and writing activities to inspire or refresh you teaching philosophy and get you thinking about what examples to include in your own portfolio. We also discuss ideas for formatting a portfolio, both hard copy and digital.</p>	

	The Teaching Portfolio is part of the Scholarly Reflection and Inquiry Recognition	
<p>2:30-4:00</p> <p>Workshop: Leadership Portfolios</p> <p>B305 R509</p>	<p>Building your Leadership Portfolio</p> <p>A Leadership Portfolio is a reflective record of a faculty member’s involvement in “Instructional Leadership.” Instructional leadership is working <i>beyond the classroom</i> to mobilize colleagues, students, community members or others to achieve shared goals that add value to our work at VIU and to our community. Activities might include championing a teaching technique and mentoring colleagues; fostering the progress of institutional initiatives from within a faculty; working with community partners to effect change; influencing specific change through leaderly roles (Faculty Council on Teaching and Learning Leadership, Chair role, etc.); or creating new ideas and resources that are used by the institution or the community to advance institutional/community well-being.</p> <p>Begin to frame your leadership portfolio and document your own Instructional Leadership activities. The Leadership Portfolio is part of the Leadership and Community Recognition</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>
Tuesday May 15	Description	Concurrent Session
<p>9:00 – 10:30</p> <p>Workshop: Writing your Teaching Statement</p> <p>B305 R509</p>	<p>Writing your Teaching Philosophy Statement</p> <p>A teaching philosophy statement is a reflective document that makes connections between your professional practice, and those thoughts, ideas, and experiences that have led to you becoming the teacher that you are today. This sessions will focus on the questions that you might ask yourself as you are developing a teaching philosophy statement. We will build on ideas introduced in the Teaching portfolio workshop, but there is no pre-requisite to attend.</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>

<p>10:30-12:00</p> <p>Writing Intensive: Portfolio Statements</p> <p>B305 R509</p>	<p>Participants will draft portfolio statements, reflections on evidence, etc. Guidance and feedback will be available from CIEL staff and there will be opportunities for structured faculty peer feedback.</p>	
<p>1:30-2:30</p> <p>Workshop: Presentation of your Portfolio: How WordPress can help</p> <p>B305 R509</p>	<p>Presentation of your Portfolio: How WordPress can help</p> <ul style="list-style-type: none"> • <i>Do you want to share your professional learning more visibly with peers?</i> • <i>Are you interested in creating a virtual portfolio to submit for Recognition of Achievement?</i> <p>The VIUBlogs service (WordPress) can be used to engage in reflective writing and create portfolios to share your professional growth with others. An increasing number of faculty are using VIUBlogs to develop a variety of portfolios, including for submission for Recognition of Achievement.</p> <p>In this session we will showcase some of the possible ways which you might use VIUBlogs to collect evidence, capture reflective writing, and produce a highly visual portfolio.</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>
<p>Wednesday, May 16</p>	<p>Description</p>	<p>Concurrent Session</p>
<p>9:30-10:30</p> <p>Workshop: Peer Observations</p> <p>B305 R509</p>	<p>Peer Observations for Richer Faculty Conversations</p> <p>Post-secondary classrooms have traditionally been highly private places, but a growing number of VIU faculty members are opening theirs up, to create opportunities for feedback and discussion. A few of them have shared their thoughts publicly:</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p>

	<ul style="list-style-type: none"> ➤ “A benefit I did not expect was that we’d end up in rich discussions about teaching...” ➤ “I was surprised by how much I learnt...Overall, I feel that peer observation has given me more confidence, and I now know that I am on the right course in terms of how I teach.” ➤ “By having someone come into my classroom, it forced me to clearly think about what I was going to do...” <p>There’s satisfaction and empowerment, as well as learning, in the process of sharing what you do with colleagues. In this hands-on workshop we’ll simulate a classroom visit, and practice the procedures that will ensure effective and safe peer observations among and between faculty members. We’ll also look at how an exchange of observations could be organized for best effect.</p> <p>Participants will come away with a clear understanding of best procedures for peer observation, and how to avoid the most common pitfalls. Join us for an active session and lively discussion.</p>	<p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>
<p>10:30-12:00</p> <p>Writing Intensive: Portfolio statements, evidence, peer feedback</p> <p>B305 R509</p>	<p>Participants will continue to draft portfolio statements, reflections on evidence, and frame their portfolios with an eye to integrating any new information from session. Guidance and feedback will be available from CIEL staff and there will be opportunities for structured faculty peer feedback.</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>

Thursday, May 17	Description	Concurrent Session
<p>10:00-11:30</p> <p>Writing Intensive: Portfolio statements, evidence, peer feedback</p> <p>B305 R509</p>	<p>Participants will continue to draft portfolio elements. Guidance and feedback will be available from CIEL staff and opportunities for structured faculty peer feedback will be available.</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>
<p>11:30-12:00</p> <p>Portfolio Slam Preparation</p> <p>B305 R509</p>	<p>Participants will prepare a 5 minute presentation of their portfolio draft, with specific guidance from CIEL.</p>	
<p>12:00-1:30</p> <p>Portfolio Slams Lunch</p> <p>B305 R509</p>	<p>A fun, fast-paced “Portfolio Slam” over a celebratory lunch to congratulate participants on the work they have done and show drafts of portfolios developed throughout the week. Opportunities for brief Q and A/feedback for each participant.</p>	