

## May 6-9, 2019 **Portfoliopalooza:**

### A Week of Workshops and Hands-On Sessions for Building the Portfolio of your Choice

Join us for events that will help you with the portfolio of your choice!

The Centre for Innovation and Excellence in Learning (CIEL) is offering a lively week of hands-on sessions designed to help you begin (or perfect!) your portfolio in preparation for a submission to the [Recognition of Achievement in Teaching and Learning](#) (or if you are just interested in putting together a portfolio to reflect on your own contributions without submitting for recognition).

We will start the week with a workshop on each kind of portfolio ([Mini](#), [Course](#), [Teaching](#), or [Leadership](#)) among which you can choose, and a lunch featuring an in-depth discussion of the intention and process of the Recognition of Achievement in Teaching and Learning.

Sessions during the week also include an introduction to and help with online portfolio development. There will also be Writing Intensives with opportunities for peer feedback and ample opportunities for individual consultations with CIEL staff.

The week will culminate on Thursday, May 9 in a celebratory lunch where participants will have the chance to share their portfolio progress at a fun "**Portfolio Slam**".

**See the detailed schedule of events on the next page!**

Monday May 6	Description	Concurrent Session
<p data-bbox="107 240 254 269"><b>9:00 - 10:30</b></p> <p data-bbox="107 313 285 378"><b>Workshop:</b> <a href="#">Mini Portfolios</a></p> <p data-bbox="107 418 237 448">B305 R509</p>	<p data-bbox="424 240 905 269"><b>Mini-Portfolios to Celebrate Big Impact</b></p> <p data-bbox="424 277 1409 415">Let's celebrate small victories. A Mini-portfolio is a 3-6 page collection of texts, artifacts, images, or document fragments, organized to illustrate the implementation of a single instructional technique or strategy within a course. It is usually framed by a written narrative or short video essay.</p> <p data-bbox="424 456 1388 626">In this workshop participants will begin framing and constructing their own mini-portfolios, for the purpose of personal reflection, or for the purpose of sharing their practice with colleagues. It's part of the <a href="#">Student Engagement and Learning Recognition</a>, and/or a great first step toward building a more comprehensive teaching portfolio.</p>	<p data-bbox="1438 240 1921 342">Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p data-bbox="1438 383 1965 485">A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>
<p data-bbox="107 704 254 734"><b>10:30-12:00</b></p> <p data-bbox="107 777 317 842"><b>Workshop:</b> <a href="#">Course Portfolios</a></p> <p data-bbox="107 883 237 912">B305 R509</p>	<p data-bbox="424 704 1083 734"><b>Course Portfolios: What are they, and why make one?</b></p> <p data-bbox="424 742 1413 880">Have you ever finished a course knowing exactly what you would keep and what you would change the next time, but when the course came around again, you had to start all over? Or had a burning question about why one lesson worked really well while other lessons didn't?</p> <p data-bbox="424 920 1417 1091">Then this session on Course Portfolios is for you! You will learn about the different functions and benefits of a course portfolio; how to put one together; what making one can mean for your own professional development; and how a course portfolio can feed your scholarly interests. This is part of the <a href="#">Design of Learning Experiences Recognition</a>.</p>	<p data-bbox="1438 704 1921 807">Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p data-bbox="1438 847 1965 950">A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>

<p><b>12:00 - 1:00</b></p> <p><b>Recognition of Achievement: Information Session Lunch</b></p> <p>B305 R509</p>	<p>VIU's <a href="#">Recognition of Achievements in Teaching and Learning</a> was collaboratively designed with feedback from faculty members serving on VIU's 2016 – 2017 Council on Learning and Teaching Excellence. This initiative acknowledges and celebrates faculty who have implemented strategies and activities in their classrooms related to one of four topic areas:</p> <ul style="list-style-type: none"> <li>→ Student Engagement and Learning</li> <li>→ Design of Learning Experiences</li> <li>→ Scholarly Reflection and Inquiry</li> <li>→ Leadership and Community</li> </ul> <p>Join us for lunch to hear more about its intent and structure. We will provide an overview of the program and answer any questions you might have.</p>	
<p><b>1:00-2:30</b></p> <p><b>Workshop: <a href="#">Teaching Portfolios</a></b></p> <p>B305 R509</p>	<p><b>Capturing your Story: Designing Teaching Portfolios to Express your Professional Narrative</b></p> <p>How can you demonstrate your teaching excellence beyond that feeling you get when you leave a class, or when a course ends? How can you capture your own story of teaching and learning? The teaching portfolio is an exhibition of the breadth and depth of your teaching strengths, achievements, and reflections. Teaching portfolios celebrate your efforts as a critical and reflective educator. They go deeper than 'the what' of teaching, or the content, to also articulate 'the why' and 'the how'. In many ways, a portfolio is a collation of your best teaching examples, including your personal teaching philosophy and the evidence of how you enact that philosophy.</p> <p>In this session, we introduce teaching portfolios, outlining the reasons why you should have one and suggesting what to include. We will make use of small group discussion and writing activities to inspire or refresh your teaching philosophy and get you thinking about what examples to include in your own portfolio. We also discuss ideas for formatting a portfolio, both hard copy and digital.</p> <p>The Teaching Portfolio is part of the <a href="#">Scholarly Reflection and Inquiry Recognition</a></p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>

<p><b>2:30-4:00</b></p> <p><b>Workshop:</b> <a href="#">Leadership Portfolios</a></p> <p>B305 R509</p>	<p><b>Building your Leadership Portfolio</b></p> <p>A Leadership Portfolio is a reflective record of a faculty member’s involvement in “Instructional Leadership.” Instructional leadership is working <i>beyond the classroom</i> to mobilize colleagues, students, community members or others to achieve shared goals that add value to our work at VIU and to our community. Activities might include championing a teaching technique and mentoring colleagues; fostering the progress of institutional initiatives from within a faculty; working with community partners to effect change; influencing specific change through leaderly roles (Teaching and Learning Leadership Council, Chair role, etc.); or creating new ideas and resources that are used by the institution or the community to advance institutional/community well-being.</p> <p>Begin to frame your leadership portfolio and document your own Instructional Leadership activities. The Leadership Portfolio is part of the <a href="#">Leadership and Community Recognition</a></p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>
<p><b>Tuesday May 7</b></p>	<p><b>Description</b></p>	<p><b>Concurrent Session</b></p>
<p><b>9:00 – 10:30</b></p> <p><b>Workshop:</b> Writing your Teaching Statement</p> <p>B305 R509</p>	<p><b>Writing your Teaching Philosophy Statement</b></p> <p>A teaching philosophy statement is a reflective document that makes connections between your professional practice, and those thoughts, ideas, and experiences that have led to you becoming the teacher that you are today. This sessions will focus on the questions that you might ask yourself as you are developing a teaching philosophy statement. We will build on ideas introduced in the Teaching Portfolio workshop, but there is no pre-requisite to attend.</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>

<p><b>10:30-12:00</b></p> <p><b>Writing Intensive:</b> Portfolio Statements</p> <p>B305 R509</p>	<p>Participants will draft portfolio statements, reflections on evidence, etc. Guidance and feedback will be available from CIEL staff and there will be opportunities for structured faculty peer feedback.</p>	
<p><b>1:30-2:30</b></p> <p><b>Workshop:</b> Presentation of your Portfolio: How WordPress can help</p> <p>B305 R509</p>	<p><b>Presentation of your Portfolio: How WordPress can help</b></p> <ul style="list-style-type: none"> <li>• <i>Do you want to share your professional learning more visibly with peers?</i></li> <li>• <i>Are you interested in creating a virtual portfolio to submit for Recognition of Achievement?</i></li> </ul> <p>The VIUBlogs service (WordPress) can be used to engage in reflective writing and create portfolios to share your professional growth with others. An increasing number of faculty are using VIUBlogs to develop a variety of portfolios, including for submission for Recognition of Achievement.</p> <p>In this session we will showcase some of the possible ways which you might use VIUBlogs to collect evidence, capture reflective writing, and produce a highly visual portfolio.</p>	<p>Individual time to write, opportunity for one-on-one consultations B305/R514</p> <p>A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.</p>

<b>Wednesday, May 8</b>	<b>Description</b>	<b>Concurrent Session</b>
<b>9:00-10:00</b> B305 R509	Individual time to write, opportunity for one-on-one consultations. A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.	
<b>10:00-11:30</b> <b>Writing Intensive:</b> Portfolio statements, evidence, peer feedback B305 R509	Participants will continue to draft portfolio statements, reflections on evidence, and frame their portfolios with an eye to integrating any new information from session. Guidance and feedback will be available from CIEL staff and there will be opportunities for structured faculty peer feedback.	Individual time to write, opportunity for one-on-one consultations B305/R514  A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.
<b>Thursday, May 9</b>	<b>Description</b>	<b>Concurrent Session</b>
<b>10:30-12:00</b> <b>Writing Intensive:</b> Portfolio statements, evidence, peer feedback B305 R509	Participants will continue to draft portfolio elements. Guidance and feedback will be available from CIEL staff and opportunities for structured faculty peer feedback will be available.	Individual time to write, opportunity for one-on-one consultations B305/R514  A Curriculum, Teaching and Learning Specialist will be on hand to act as sounding board and consultant.
<b>12:00-1:30</b> <b>Portfolio Slams Lunch</b> B305 R509	A fun, fast-paced “Portfolio Slam” over a celebratory lunch to congratulate participants on the work they have done and show drafts of portfolios developed throughout the week. Opportunities for brief Q and A/feedback for each participant.	