

Cloud Tool Analysis

1.

Tool	Easel.ly
URL	http://www.easel.ly/
Tool type	Presentation - Poster
Description of tool	Create and share infographics using a variety of templates (or using a blank template). Images can be uploaded to use on the infographic
Collaborative or Individual?	Individual creation – Can create a group to share infographics with each other
Timing	Asynchronous
Student Requirements to join	Email & password
Privacy Concerns	N/A – can use LMS email if privacy concerns
Other Information	Finished posters can be downloaded in high & low resolution and as a PDF. They can also be shared with an embed code or a link.

2.

Tool	Popplet
URL	http://popplet.com/
Tool type	Presentation – Concept map
Description of tool	Popplet is a concept map creator which allows the users to embed images, text and web links. The overall effect is bright and visually appealing The popplet can be shared, displayed as a JPEG, PDF, or used as a presentation
Collaborative or Individual?	Both – Popplets can be individually created then linked together allowing students to work on one piece of a larger mind map. Popplets can also be created collaboratively. The original creator can add collaborators. Each bubble is named by the creator of it, allowing the instructor to see who has done what work.
Timing	Either
Requirements to join (student)	First name, Last name Email address, password
Privacy Concerns	Minimal. Students can be assigned a pseudonym if desired. Email from LMS can be used
Other Information	The tool can be used on an iphone as well as a computer. Free mode, 5 popplets can be created. Otherwise there is a monthly fee. There is a schools discount mode with lower pricing and ‘faux’ email addresses: http://popplet.com/app/groups/info/

3.

Tool	Pirate Pad
URL	http://piratepad.net/front-page/ touch/click page to start
Tool type	Discussion – text only
Description of tool	Pirate pad is a way to have real time discussions with other individuals. It is text based (not voice) and has all the usual editing features (underlining, bolding, numbering etc.). This is similar to a 'note-pad' yet can be saved or downloaded. Each writer is assigned their own colour ink, but this can be removed. Each person has the option of entering in their name or pseudonym. There is a side chat box for conversation during editing.
Collaborative or Individual?	Collaborative
Timing	Synchronous
Requirements to join (student)	None. One person starts the pad and shares it with others (through email or IM)
Privacy Concerns	None – It can be anonymous. As with everything, you must be careful what you write
Other Information	While very limited, it is a useful way to brainstorm ideas with others and create documents in real-time while not in the same location. This is similar to Google docs except the creator does not have to log-in A very neat, simple collaborative program

4.

Tool	Remind
URL	https://www.remind.com/
Tool type	Communication
Description of tool	Free communication platform. It allows educators to communicate with students (and parents) about important information. This is a way to communicate like texting without giving out cell phone numbers
Collaborative or Individual?	N/A
Timing	Synchronous (can be reviewed asynchronously)
Requirements to join (student)	Class code and Cell phone: phone number Mobile app: email address Computer: email address (smart phone is not required)
Privacy Concerns	Personal information not seen by teacher or anyone All messages are recorded in case they need to be reviewed in the future and messages can be reread by parents and students
Other Information	Messages are only one way – from teacher to student. There is no way for students to reply.

5.

Tool	Symbaloo
URL	www.symbaloo.com/
Tool type	Organizational
Description of tool	This tool is a free social bookmarking site. It is a way to organize websites in to one location in tiles. There is the ability to have more than one web organizer so students can organize their personal bookmarks into one page or can create a new Symbaloo to capture websites about a topic. When visiting a website, it is very simple to add it straight to the Symbaloo page (right click – choose add to Symbaloo)
Collaborative or Individual?	Individual – Although a class Symbaloo could be created if the log-in and password were shared
Timing	Asynchronous
Requirements to join (student)	Name, email, password OR can join using Facebook or Google+ information
Privacy Concerns	This tool can be linked to Twitter, Google+, Facebook and a few others. As privacy may be a concern, this is recommended for older students who are aware of privacy issues
Other Information	A Symbaloo page is very customizable which makes is visually pleasing. It is easy to share a Symbaloo page through email, embedded code, Twitter and Facebook

6.

Tool	TEDEd
URL	http://ed.ted.com/
Tool type	Lesson (video, discussion, quiz, further information/supplementary readings)
Description of tool	TEDEd has two different options. The first are pre-made lessons in a variety of topics. These lessons feature a video, a short quiz, further information (with a links) and a discussion. The second allows the instructor to create their own content with the same format. Everything is in one location and students can jump between sections if further information is needed.
Collaborative or Individual?	Both
Timing	Asynchronous – It could be used synchronously, but it would be difficult
Requirements to join (student)	Name, email, password OR can join using Facebook (they will not post on Facebook without consent)
Privacy Concerns	The lessons can only be seen by those who have been given the link. This does keep the discussion private. It is possible that the link could be shared and others see the discussion posts.
Other Information	Very organized, very simple to use for the instructor and students. There is no ad content on the site.

7.

Tool	Coggle
URL	https://coggle.it/
Tool type	Presentation – mind map
Description of tool	Coggle allows users to create colourful mind-maps. Images and web links can be embedded. It is very easy to adjust the colour of connecting lines and to reposition topics. Once completed, the mind-maps can be downloaded as a PDF or PNG, viewed as a link, or embedded in a website. Older drafts of mind-maps are kept
Collaborative or Individual?	Both. It is easy to invite others to co-create
Timing	Asynchronous
Requirements to join (student)	Must use Google account to sign in
Privacy Concerns	As Google is used to sign in, the information visible is the google picture and information. This may work better for older users but only invited users can see your mind-maps
Other Information	The free tool is very robust. The lower yearly fee lets users do very little more. Coggle is very quick to reply with questions (I asked on facebook). If the tool is used collaboratively there is a way to track who created each link.