

WEDNESDAY FEB. 15

5:00PM-8:00PM

Wednesday Night Reception

 Food and Drink

Join us Wednesday evening at Vancouver Island Conference Centre. Meet and socialize with attendees and presenters from all over Canada. Music supplied by The Vagn Moore Trio. Appetizers and cash bar.

Venue - Coast Hotel - Port Alberni Room

THURSDAY FEB. 16

8:00AM-8:30AM

Coffee and Pastries

 Food and Drink

Venue - Mt. Benson Lobby

8:30AM-9:00AM

Welcome

Venue - Benson Ballroom

9:00AM-9:40AM

Inclusion: Who, What, Where, When, Why?

 Keynote

Has inclusive education become contaminated? Come deconstruct the philosophy and practice behind what inclusion means in our schools and who it is actually designed to support.

Speakers

Shelley Moore (Keynote)

Venue - Benson Ballroom

9:40AM-10:00AM

Break

Venue - TBA

10:00AM-11:10AM

Activating Prior Knowledge for English Language Learners

70-minute presentation

We have created this presentation and activity period to highlight some of our findings on what it means to activate prior knowledge, the benefits of doing so, and to share various activities that can be used in the classroom. We will also be mentioning some of our questions and concerns that still remain.

Speakers

Alexander Kowalchuk

Vice President, Alberta Teachers' Association Student Local No. 2

Evan Parr

Vice President Communications, Education Students' Association - ATA Student Local No. 2

Venue - Departure Bay Room A

Art Integration in the Classroom

70-minute presentation

Research suggests that the integration of art into a learning environment can yield positive results for student growth and development. We will demonstrate how visual arts, music, and poetry can be used to interpret content from many subject areas, increase engagement, and allow students to reach higher levels of learning.

Speakers

Lucas Smart

Student, Vancouver Island University

I am currently in my 5th year of the Post-Baccalaureate Secondary Education Program at Vancouver Island University. I have a BA Hons. in Music from Humber College in Toronto. At this year's conference, I will be presenting a workshop, alongside three of my VIU colleagues, on the topic of art integration in the classroom. We will be exploring methods of engaging students in Humanities and STEM content through visual art, creative writing, and music.

Mercedes DuBois

, Vancouver Island University

Destry Glover

Civil Engineer, McElhanney

Venue - Departure Bay Room B

Creating Sustainable Societies in Schools

70-minute presentation

Have you ever wondered how students could assume more responsibility within everyday classrooms? Class committees composed of students with each of their own varying responsibilities is the answer. New teachers need to implement student-led and empowering structures through creating sustainable societies that allow all students to assume responsibility.

Speakers

Skylar Brassard

Student, University of Saskatchewan

Venue - Nanaimo River B

Design It Science! Implementing Engineering Problem Solving in the Science Classroom

 70-minute presentation

Technological/engineering design is part of all provincial curricula. In this workshop, we will explain the basis of engineering/design activities, introduce our model of design process and in relation discuss about our experiences teaching engineering design to young students in after school and summer programs.

Speakers

Alida Einarson

Student, University of Winnipeg

Fourth Year University of Winnipeg Education Student. Major in English and Minor French. Design it Science Team member, and design process and inquiry enthusiast!

Kaleigh Porier

Student, University of Winnipeg

Madison Hanson

Student, University of Winnipeg

Kayla Goossen

Student, University of Winnipeg

Venue - Duke Point Room

Do It Because It's Right, Not Because It's Easy

 70-minute presentation

Looking at increased collaboration between schools and university education departments, based on the experiences of UNBC teacher candidates in an in-school learning model. How do we better prepare our new teachers, and better utilize the knowledge of working teachers in schools?

Speakers

David Landrey

Teacher Candidate, UNBC School of Education

Rayanna Dennill

Teacher Candidate, UNBC School of Education

Kyle Vandersteen

Teacher Candidate, UNBC School of Education

Venue - Dodd Narrows B

Embedding Social and Emotional Learning in the Curriculum

 70-minute presentation

Classroom teachers are the best people to teach social and emotional skills to students but many feel ill-equipped to provide this support. This workshop focuses on integrating social and emotional learning in the curriculum using the example of grade 8 English Language Arts. Explore flexible classroom activities and reflect on their use.

Speakers

Meaghan Storey

PhD Student, University of Victoria

My experience as a teacher and counsellor at K-12 levels as well as my background in Dispute Resolution inform my current research interests in Social and Emotional Learning (SEL), Language and Literacy, and Teacher Education. I am interested in exploring creative ways in which SEL can be embedded into the curriculum and looking at how teachers can be supported in facilitating SEL in their classrooms.

Venue - Dodd Narrows A

Planning to escape: connecting curriculum with escape room scenarios in your classroom

 70-minute presentation

Want to engage your students with the curriculum in a fun and engaging way? Want to get them thinking critically and working together as a team? Try implementing an escape room in your classroom! This presentation will show you the success of using breakout scenarios in early/middle years classrooms and give you the tools to create your own!

Speakers

Charlotte Dobson

Student, University of Winnipeg

I'm so excited to be in my final year of education at University of Winnipeg. I am a former Educational Assistant with experience in grades pre-K through 8. While my teaching stream also focuses on the K-8 age group, I am comfortable in many areas and with multiple ages groups. I hold a part-time job with Manitoba Education and Training, for example, where I revise and rewrite senior years independent study courses. In the past I have also done marking and teacher assistant work for 4000-level university courses. My passion is to engage students in creativity and critical thinking in unique ways. I am a big proponent if incorporating the arts and hands-on learning into any subject area. I am therefore very excited to share a presentation at WestCAST 2017 on how to implement escape room scenarios in the classroom!

Venue - Mt Benson A

Pushing Play: Using Digital Technology in the Early Years

 70-minute presentation

This workshop examines the effective uses of technology within the early years' classroom. Attendees will be provided with the research behind the use of digital technology, the educational purposes, as well as a hands-on opportunity to experience iPad applications that will enhance the learning experience of students.

Speakers

Ashley Mayberry

Teacher Candidate, University of Manitoba

Chelsea Simpson

Teacher Candidate, University of Manitoba

Venue - Shaw Auditorium

Student Engagement through Pop-Culture

 70-minute presentation

Student engagement is a struggle that many educators (new and veteran) regularly experience in the classroom. In this session, participants will look at popular culture (television, movies, video games, etc.) as a means to bridge this gap and engage by connecting entertainment to curricular learning outcomes.

Speakers

Royce Murray

Student, University of Winnipeg

I'm a geek and proudly so: history geek, comic book geek, science-fiction geek and video game geek. I like experimenting with new and creative ways of addressing curriculum, and far prefer assigning inquiry projects to students than administering tests.

Venue - Nanaimo River A

The Partnership between Early Career Teachers and Certified Education Assistants - the Keys to Success

 70-minute presentation

Are beginning teachers prepared to lead and collaborate with certified education assistants (CEAs) in their charge? The relationship between teachers and CEAs is an essential key to creating an effective and dynamic learning environment. This workshop will utilize case studies and scenarios to illustrate key learning objectives.

Speakers

Nan Stevens

Senior Lecturer, TRU

Taylor-Rae Harvey

Student, Thompson Rivers University

Amber Bruce

Student, Thompson Rivers University

susan mckay

Instructor, TRU

Venue - Millstone River

The Strategic Use of Music, Videos and Animations to Decrease Stress During Lectures, Quizzes, and Exams Whilst Increasing Active Listening, Participation, and Retention

 70-minute presentation

Recent research in the field of psychology suggests that high levels of stress can decrease students' consolidation. The strategic use of music, videos, and animations within Power Point can minimize stress during lectures, quizzes, and exams whilst increasing active listening, participation, and retention. This session embraces SUSTAINABILITY, CREATIVITY, and TECHNOLOGY.

Speakers

Jonathan Blanchet

Student, University of Saskatchewan

Jessie Hoffart

Student, University of Saskatchewan

Venue - Lantzville Room

Faculty Session: Moving Forward in Teacher Education

 Faculty

This is a session designed for faculty members to gather together and share insights into ways in which they are transforming their approaches to teacher education to meet the needs of changing education systems. The session will offer opportunities to share ideas across programs and to engage in critical conversations about the future of teacher education.

Venue - Mt Benson B

11:15AM-12:25PM

Designing Technology Inclusive Pedagogy in Teacher Education that Translates into Classroom Practice

 70-minute presentation

Learning designs are examined that support pre-service teachers to learn to design technology-rich collaborative environments in teacher education programs and to be able to translate this into authentic learning environments in practicum experiences. An interactive demonstration illustrates a learning design that integrates technology to promote critical thinking, problem solving, and creativity.

Speakers

Eva Brown

Teacher Educator, Red River College

Eva Brown is a passionate teacher educator at Red River College in Winnipeg, Manitoba, Canada. She has over thirty years of teaching experience in various disciplines at the junior and senior high school level, and in higher education. Her focus is seeking leading and learning opportunities for her students and herself that will impact education. Eva is currently enrolled in the Doctor of Education program in the Werklund School of Education, University of Calgary. Her studies are in the Learning Sciences, Educational Technology. Eva demonstrates her strong belief that educators must model their learning to their students. Her research interests include designing learning for technology-rich collaborative learning environments and the development of research skills in new teachers so that they can become teachers as researchers. Her approach is pragmatic using design-based research.

Venue - Shaw Auditorium

Meta-linguistic Awareness for Academic Success

 70-minute presentation

This interactive session will show how teachers can use meta-linguistic skills such as morphological awareness to develop vocabulary and enhance reading comprehension and writing across the curriculum.

Speakers

Gloria Ramirez

Associate Professor, Thompson Rivers University

Dr. Gloria Ramirez is Associate Professor at the School of Education of the Faculty of Human, Social, and Educational Development at Thompson Rivers University. Currently, she chairs the M.Ed. Committee and coordinates the M.Ed. program. She teaches courses in language and literacy, assessment and intervention of reading and writing difficulties, and research methods in education. Her research examines the teaching and development of language and literacy across several languages, effective approaches to revitalize indigenous languages, and cultural and linguistic transactions in several learning contexts.

Stacey Turner

student, Thompson Rivers University

Stacey Turner is currently in the Bachelor of Education Program at Thompson Rivers University. In the spring of 2016, Stacey finished her B.A. in Mathematics and Geography. Stacey has worked with Dr. Ramirez for the past couple of months helping with different research projects.

Venue - Millstone River

1. A Course for Student teachers about the importance of High Expectations for Students; 2. Teacher to Teacher - Sharing the Wisdom

 Two 35-minute presentations

1. The purpose of this session is to present the design of a course based on the importance of high expectations from teachers to students. This course focuses on themes such as the Pygmalion Effect in the classroom, motivation in the classroom, creating communities of learners, amongst others. 2. This interactive session will provide both pre-service teachers, instructors and others involved in field experiences, with insights into the teaching profession that have been collected from retired teachers. Themes identified from the responses will be shared as part of the strategies to support new teachers as they embark on their career in teaching.

Speakers

Cynthia Prasow

Director, Student Experiences, University of Calgary

SUSANA RAMIREZ

Debbie Bailey

Venue - Nanaimo River A

1. Digital ePortfolio: From chosen assignment to cross-program hub; 2. Using Technology as a Teaching Tool

Two 35-minute presentations

1. "What is the role of ePortfolios in the future emerging education system in universities and schools?" Hear insights and experiences from those using ePortfolios to make a difference in teacher education. 2. Do you use technology as a crutch or as a teaching tool? As a student teacher who is still trying to figure out who I am as a teacher, the use of technology has become a reoccurring consideration in my reflections. This workshop will explore strategies to integrate technology cross-curricular and propose a variety of strategies to incorporate technology into the classroom.

Speakers

Chantel Wilkinson

Teacher Candidate, UNBC School of Education

Tim Hopper

Associate Professor, University of Victoria

Dr. Tim Hopper is an associate professor in the School of EPHE, Faculty of Education. He received his Masters and PhD from the University of Alberta. Dr. Hopper's scholarly work focuses on teacher education in physical education. His research explores the use of complexity thinking as a theoretical frame. He is currently involved in two SSHRC funded research grants entitled (1) Electronic-portfolio development in three professional programs, and (2) Youth Civic Engagement: Real Life Learning through Virtual Games Environments. Dr. Hopper has taught at all levels of the school curriculum both in Canada and the UK. Tim maintains strong links with local schools through a teacher education approach known as school integrated teacher education (SITE).

Allison Smith

Student, UVic PDP

Emma Denhoff

Student, University of Victoria

Venue - Duke Point Room

1. Fostering Mental Wellbeing in our Schools; 2. Self-Regulation and Fidget tools

Two 35-minute presentations

1. How can we as educators create safe spaces for ourselves, and our students to enhance mental wellbeing in today's diverse classrooms? Personal experiences from our International Practicum in Germany, together with interactive classroom activities, resources, and strategies, will be used to explore ways to build and nurture sustainable coping processes. 2. Our main focus is to explain to others the role that self-regulation and fidget tools play in the education of students. To understand how and when these tools can be used and how they can assist in student learning.

Speakers

Brittany Eliuk

Student, University of Winnipeg

Halie Friesen

Student, University of Winnipeg

Kara Barkwell

Student, University of Winnipeg

Ashly Young

Student, University of Saskatchewan

Shania Hounsell

Venue - Departure Bay Room A

1. Indigenous Inquiry Kits; 2. Becoming an Indigenous Ally: Inquiry and inclusion in a practicum

Two 35-minute presentations

1. During this hands-on workshop, participants will explore several Indigenous Inquiry Kits to discover applications for their classroom. "The use of story as a teaching practice to help children and youth find their gifts" (Armstrong, 2012) will be highlighted through the books included and/or referenced in the kits. 2. This workshop explores the benefits of interweaving indigenous ways of knowing and the First Peoples Principles of Learning for cross-curricular inquiry-based and place-based practicums. This will include hands-on activities and ideas for how to become an indigenous ally and how to incorporate these strategies during any length of practicum.

Speakers

Morgan Paulson

Teacher Candidate, UNBC School of Education

Jacqueline Sinclair

Teacher candidate/speaker, Brandon University

Venue - Lantzville Room

1. Initial Teacher Education Action Research: DigiPen Project-Based Learning; 2. Engagement at Play: The Cognitive Science in Gamification

Two 35-minute presentations

1. This collaborative presentation builds bridges between theory and practice; universities and schools; scholars and practitioners. In DigiPen, students are actively engaged in project-based learning, working effectively in teams to apply math, physics and computer science skills. This exemplifies the redesigned BC education curriculum with cross-curricular and integrated approaches to learning. 2. Learning through play is an engaging pedagogical strategy. Using an educational prototype board game called "Urbanize," this presentation will discuss the cognitive science that increases engagement in educational games. In doing so, the presentation will explore the benefits and issues created by gamification as a sustainable alternative teaching strategy.

Speakers

Edward Howe

Assistant Professor, Thompson Rivers University

Edward Howe is an Assistant Professor of Curriculum Studies in the School of Education at TRU. He obtained his M.A. in Educational Studies (Sociology) from UBC and Ph.D. in Curriculum, Teaching and Learning (Comparative and International Education) from OISE/UT. His research draws on narrative inquiry and reflexive ethnography using "comparative ethnographic narrative" as a means to better understand educational phenomena. Dr. Howe's main research interests are teacher acculturation and comparative and international education. Recent publications include internationalization of higher education, transcultural teacher development, and rural communities of learning. Dr. Howe's teaching focuses on social justice issues and global citizenship education.

Andrew Brown

Student, University of Winnipeg

I'm in my final year of my education degree. I enjoy English Lit, Cultural Studies, and Classical Archaeology. Come talk to me about travelling, archaeology, and new games.

Sara Spada

Venue - Mt Benson A

1. ITEP Student Experiences in the Indigenous Professional Development School

Two 35-minute presentations

1. Two ITEP Students, Carson Mercredi and Jasmyn Opikokew share their rich experiences in the Indigenous Professional Development School at Saskatoon's St. Francis Cree Bilingual School.

Speakers

Carson Mercredi

Teacher Candidate, University of Saskatchewan

Jasmyn Opikokew

Student, University of Saskatchewan

Venue - Dodd Narrows B

1. Making learning come alive for ELL students; 2. Augmented Physical Education

Two 35-minute presentations

1. In this workshop, we will provide practical tips on how to guide ELL learners in an engaging way. 2. We are constantly hearing about the negative aspects of phone use in today's society; such as walking or driving and texting, missing out on reality, or ignoring those around us because we are on our devices. While these issues are a problem, it does not mean that the technology isn't there to use our devices in a positive way. Michio Katu said, 'Today your cell phone has more computer power than all of NASA back in 1969, when it placed two astronauts on the moon.' It would be a shame to waste this power because of the negative social stigma and lack of awareness. By introducing the current issues in Physical Education, we intend to present on some of the positive aspects of using our device, specifically for augmented reality, as a tool to overcome the challenges that Physical Education is experiencing today.

Speakers

Ziyi Wu

presenter, Vancouver Island University

Marlene Aranton

presenter, Vancouver Island University

Jose Carlos Esteban

Student, Vancouver Island University

Jake Hardy

Student, Vancouver Island University

This is Jake's 5th year at Vancouver Island University. Graduating from his Double Majors in 2016 in both History and Digital Media Studies, Jake is now enrolled within the Bachelor of Education Post-Baccalaureate program at VIU. Having a passion for learning, teaching and technology, Jake aspires to provide fresh ideas and share the knowledge of technology's accessibility and usability in any classroom setting.

Mitchell Lee

Student, VIU

Mark Vuorela

Education Student, VIU

Venue - Mt Benson B

1. Planting Indigenous Knowledge into the Curriculum; 2. Sustainable Future Through Indigenous Teachings

Two 35-minute presentations

1. Traditional Inuit knowledge is still relevant today and can be taught alongside current curricular outcomes to create a unique

and relevant learning experience for Inuit students. This session will introduce a unit developed with Inuit plant knowledge and how the information gathered fits alongside curricular content. 2. A classroom culture that values and respects Indigenous content and perspectives encourages students to be more aware of their role in sustainability, socially and environmentally. This session includes personal experiences of including Indigenous ways of knowing in grade one and provides an opportunity for participants to share their own experiences.

Speakers

Olivia Ulliyot

Teacher Candidate, University of Manitoba

Maxine Panchuk

Student, University of Saskatchewan

Venue - Nanaimo River B

1. SEL for Teacher Candidates; 2. How Well Do Pre-Service Teachers Understand Scaffolding

Two 35-minute presentations

1. Discussion will highlight how UFV's post-degree Bachelor of Education program embeds the five social emotional competencies of SEL into their course work, pedagogical practices, and overall program supports. 2. Does explicit modeling and practice of scaffolding in a university pre-service reading methods course result in pre-service teacher application of scaffolding in lesson planning? Two instructors describe their collaboration on a case study investigating explicit demonstration and practice of the gradual release of responsibility model.

Speakers

Linda Edworthy

Sessional Instructor/PHD Student, UVIC

My research interests include the expansion of adolescent writing space beyond the physical classroom, connecting student writers with a wider audience through community partners such as the Royal BC Museum Learning Portal, and the use of digital portfolios within teaching practices related to dialogic talk and formative assessment.

Janet Carroll

Program Coordinator, Teacher Education - University of the Fraser Valley

Barbara Salingre

Faculty, University of the Fraser Valley

Nancy Norman

Faculty, University of the Fraser Valley Teacher Education

Ruthanne Tobin

Venue - Dodd Narrows A

1. Unit Plan Roundtable: A Feedforward Session; 2. Don't Plan Your Lesson Twice!

Two 35-minute presentations

1. This session focuses on unit plan design. Participants will first learn about concepts like Design Thinking, Interdisciplinarity, Differentiation, Indigeneity, and Technology. Participants are encouraged to bring their own unit plans, as the majority of the session will be dedicated to discussing and providing feedback for everyone's unit plan design. **Participants are encouraged to bring their own unit plans.** 2. Learn to design your lessons so they can be quickly and easily adapted for learners you encounter in the future! You'll learn how to build "handles" into your lesson that will let you tweak them easily and keep using the same lessons each year. **Bring a lesson plan if you can!**

Speakers

Aaron Sauve

B.Ed Student, VIU

Christopher Klune

President & Pre-service Teacher, University of Calgary Education Students' Association - ATA Student Local No. 2

Venue - Departure Bay Room B

12:30PM-1:20PM

Thursday Lunch

 **Food and Drink**

Thursday lunch will be served in the VICC main lobby, please move to Benson Ballroom and enjoy entertainment provided by the **Nanaimo Youth Choir**.

Venue - Benson Ballroom

1:25PM-2:05PM

Songs from the Principal's Office – A Musical Keynote

 **Keynote**

After a thousand shows in schools in nine countries, award winning musician Rick Scott demonstrates through song and story the vital role of music in the classroom to develop imagination, creativity, communication and inclusion. www.rickscott.ca

Speakers

Rick Scott (Keynote)

Venue - Benson Ballroom

2:10PM-3:15PM

Making Wrapped Up: Exploring Curriculum Wrappers as Scaffolds for Teacher Learning

 **70-minute presentation**

Designing an educational makerspace requires a major shift in thinking for teachers in the way they enact curriculum. This interactive presentation engages participants in learning about makerspaces and “making” activities. A key component of the session involves the exploration of curriculum wrappers as tools for scaffolding teacher learning.

Speakers

Sandra Becker

PhD Student, University of Calgary

Jennifer Lock

Venue - Nanaimo River B

Bringing the Blanket Exercise Into Your Classroom

 **70-minute presentation**

Attendees participate in the Karios Blanket Exercise. Throughout the activity, the presenters personalize the experience by sharing how colonization has impacted their families. The use of props, scrolls, trade goods, and character costumes, in

conjunction with imagery and sound, heightens the re-living experience.

Speakers

Trina Everall

Student, University of Winnipeg

Boozhoo, I am Trina, a WEC Access student at the University of Winnipeg. I am currently in my fourth year of the University of Winnipeg's five-year integrated education program. I have been fortunate to have great professors, Elder, and faculty members who have, and continue to, support me along my learning journey. These wise leaders have inspired me to become the person I am today. I am passionate about Indigenous education in Canada. I feel honesty is the first step to authenticity when teaching about Canadian history. I encourage all educators to teach Canada's history from an Indigenous perspective as the original people. Through teaching a whole history, we can build the foundation for reconciliation.

Karen Nelson

Student, University of Winnipeg

Venue - Mt Benson A

Digital Footprints & Digital Professionalism for Today's Educator

 70-minute presentation

Led by Prof. Hengstler, session will address: 1) concepts of digital footprints & digital professionalism for K-12 & post-secondary educators; 2) some negative & positive exemplars; 3) considerations & tips to support educators in creating and maintaining a positive & professional digital identity. Audience members will have time for questions and answers.

Speakers

Julia Hengstler

Professor/Educational Technologist, VIU Faculty of Education

Working at Vancouver Island University's Faculty of Education, Julia Hengstler is a researcher, University Professor in the Online Learning and Teaching Post-Graduate Diploma (OLTD) program, & educational technologist. She is currently working on her Ph.D. in the Joint Educational Studies Program (Brock University, Lakehead University & University of Windsor) specializing in Educational Leadership and Policy as it relates to educational technology and privacy. She holds a Certificate in School Management & Leadership (UVic), & a Master of Arts in Distributed Learning (RRU). With over a decade of highly varied BC K-12 teaching experience, Julia served on the executives of the Educators for Distributed Learning (BCTF EDLPSA) & the BC Computer Curriculum Consortium (BC4). She presents in international conferences ("Educating with Social Media: Practice and Policy in British Columbia," AERA, 2012; "Exploring Open Source for Educators," AACE, 2007) as well as various BC conferences/districts. Papers available on her blog www.jhengstler.wordpress.com --"Uncovering Privilege in Online Education"; "The Compliance Continuum: FIPPA & BC Public Educators", "A K-12 Primer for British Columbia Teachers Posting Students' Work" (May 2013); Other publications: "Duty to Report: Case Study & Questions" (co-author), Adminfo (June 2014); "Managing Your Digital Footprint: Ostriches v. Eagles" (Education for a Digital World 2.0 Volume 1); "Open Source for Educators" (Education for a Digital World, 2008); Adminfo (Dec. 2008 & Oct. 2007), & Academic Exchange Quarterly (June 2001).

Venue - Shaw Auditorium

Individualized Support during Field Experience

 70-minute presentation

Learn, discuss and ask questions about how UAlberta, the largest teacher preparation program in Alberta, strives to meet the diverse needs of field experience students. We place approximately 1000 student teachers each term. Come and learn how our team of Field Experience Associates provides individualized supports for all our students.

Speakers

Patricia Wierstra

Field Experience Associate, Faculty of Education Undergraduate Student Services University of Alberta

Field Experience Associates are seconded teachers from various school divisions who work to support Education students in their field experience terms at the University of Alberta. We also provide support to University Facilitators, Mentor Teachers, and School Coordinators.

Tracy Tucker

Field Experience Associate, Faculty of Education Undergraduate Student Services University of Alberta

Field Experience Associates are seconded teachers from various school divisions who work to support Education students in their field

experience terms at the University of Alberta. We also provide support to University Facilitators, Mentor Teachers, and School Coordinators.

Caroline Lakusta

Field Experience Associate, Faculty of Education Undergraduate Student Services University of Alberta

Venue - Dodd Narrows A

Manitoba Mathe'magic'

 **70-minute presentation**

A team of early and middle years pre-service teachers and a Math / Science Professor, will illustrate via hands-on activities, which incorporate magic and magical resources, a means to enrich and excite your math program.

Speakers

Caroline Dornn

Student, Brandon University

Sandy Margetts

Professor, Brandon University

Susan Waldner

Student, Brandon University

Michelle Olinyk

Student, Brandon University

This is my first year of the Educational program at Brandon University. I was a Mathematics major and now tutor 7 students from grades 5 to 10. I love travelling and volunteering. I was in the Dominican Republic this past summer with Live Different, along with my best friend, and co-presenter Tiffany Sumka. I was also in Bogota, Colombia visiting my friend who was in an exchange program at my high school years ago. I have been working along side children since I was at the age of 12, volunteering in my school and community. I am thrilled to become a teacher and help students across the world!

Britney Martin

Student, Brandon University

I am a first year Education Student at Brandon University enrolled in the Middle Years program. I love working with children and am beyond excited to get my diploma and begin my teaching career.

Tiffany

Venue - Mt Benson B

Problem Based Learning in the University Classroom: A Case Study

 **70-minute presentation**

This presentation will track the efforts made by the author to establish Problem Based Learning as a viable instructional strategy in his teacher education courses. The experiences of one group of students will be described and analysed through the lenses of the author, the students and community stakeholders

Speakers

Cyril Kesten

Professor of Education, University of Regina

Venue - Nanaimo River A

Relationships Make The Difference

 **70-minute presentation**

Relationships Make The Difference offers effective tools and strategies for getting to know students better and opening emotional doors for them. Teachers will be given numerous examples of caring classroom communities based on strong relationships with and among students, parents, school administrators and support specialists.

Speakers

Pat Trottier

Faculty Supervisor, University of Winnipeg

I love to write about and teach children of all ages. I've made so many wonderful friendships with students and their families over the years. It's magical when I meet my students later in the community as mature adults; I'm so proud of how far they have grown and succeeded in their lives.

Venue - Departure Bay Room A

The Road to Fact Fluency is Paved with Creativity

70-minute presentation

In this interactive workshop participants will explore theories of fact fluency and collaboratively engage with creative, research-based strategies for building and assessing fact fluency using literature, music, movement, iPads, and lots of creative thinking. Learn about teaching fact fluency without resorting to harmful timed activities such as 'mad minutes'!

Speakers

Martha Koch

Director of the School Experiences Office, University of Manitoba

Venue - Lantzville Room

The Unexamined Life: Inquiry-based Teaching and Learning

70-minute presentation

This presentation explores the experiences of student teachers and teacher educators during their two-year journey of inquiry-based teaching and learning. We see this project as a shining example of university-school partnerships and will highlight preliminary results from our work.

Speakers

Carol Fedyk

Practicum Placement Coordinator, UNBC

Andrew Kitchenham

Chair, UNBC School of Education

Deborah Koehn

Instructor, UNBC School of Education

Venue - Dodd Narrows B

Transformation of Teacher Education at UVIC

70-minute presentation

Collaborative partnerships between school teachers/districts and teacher educators, creating school-integrated teacher education, offer engaged and meaningful ways for teacher candidates, instructors and administrators to better prepare new teachers for the complexities of teaching in 21st century schools.

Speakers

Kathy Sanford

Professor, University of Victoria

Jamie Burren

Teacher, Greater Victoria School District

David Fletcher

Teacher, SD61

Kerry Robertson

Field Experience Manager, University of Victoria

Dana Bell

Erika Ingram

Venue - Duke Point Room

Utilizing Mindfulness and Active Meditation for Classroom Management

 70-minute presentation

This is an interactive workshop focusing on the impact and benefit of incorporating mindfulness, active meditation, and critical thinking into your daily classroom culture. Participants will leave with practical application ideas which they can implement in any classroom to encourage the development of mental resilience in their students.

Speakers

Reilly Marceau

Student, Brandon University

Sarra Nazar

Jackie Kirk

Venue - Departure Bay Room B

1. Snapshot of a Soul Place in the land of special needs; 2. Fun and Easy Ways to Infuse Diversity Education into Any Curriculum

 Two 35-minute presentations

1. Valerie Hennell and Rick Scott present a musical reading from this award-winning illustrated memoir based on the life of their 25-year-old granddaughter with Down syndrome. www.snapshotofasoulplace.com 2. As a teacher in a wheelchair, I will share my experiences of bringing diversity education into the classroom with the goal of fostering a more inclusive society. I will discuss how I achieved this through sport, and how this can be done with any curriculum using a little creativity.

Speakers

Janis Ollson

Student, University of Winnipeg

Hi! My name is Janis Ollson, and I am a university student at the University of Winnipeg. I am a very dedicated student who has been awarded the highest Dean's Honour List notations available, and the Gold Medalist Award for highest GPA in my graduating class. I am a business and technology major, and a biology minor. Outside of class I love to be outside with my family. I play sledge hockey in the winter, and I hand-cycle in the summer. I am a wife, and a mother of two amazing kids. Ten years ago I battled cancer and won! I now operate out of a wheelchair, and have faced many challenges in my life. My greatest lessons did not happen inside the classroom, and I have been blessed to be able to share my experience all over the world. I have had the opportunity to be on the Today Show, the Rachael Ray Show, and I am looking forward to presenting at this year's WestCast!

Rick Scott and Valley Hannell

Venue - Millstone River

3:20PM-4:30PM

Board Games and Design-Based Learning

 70-minute presentation

This session will explore the use of design-based learning to address learning outcomes and real-world problems through the creation of board games.

Speakers

Alexander Kowalchuk

Vice President, Alberta Teachers' Association Student Local No. 2

Venue - Nanaimo River B

Discussions on the Earth Charter

 70-minute presentation

Gerben van Straaten is founder and CEO of World of Walas, a global group focused on comprehensive sustainable urban development solutions, new innovations and techniques. With over 30 years of industry experience in sustainable urban development, Gerben leads international platforms for change in North America, Europe, China and Latin America. He works with academia and researchers, governments and innovative partners and is a signatory partner of the UN Sustainable Development Goals. His involvement with the Earth Charter, UNESCO, UN Habitat3 and the New Urban Agenda, and other organizations provide a platform to push for change. Gerben believes that with collective and collaborative efforts, we can solve many of the Earth's problems around environmental, social and financial sustainability.

Speakers

Gerben van Straaten

Since 1991, Gerben van Straaten works in urban development and community development. He has always aimed to create vital and lively areas, focusing on the complexity of activities more so than primarily on the real estate development. He worked in Vancouver and other cities. With the experiences of North America, The Netherlands and elsewhere in Europe, he is a leader in complex developments in which economic, social, cultural and technical developments are smartly blended into a new or redeveloped built--environment. Gerben had the chance to briefly work with Jane Jacobs and has been implementing her vision in many successful projects.

Venue - Lantzville Room

Interdisciplinary Unit: Sustainability and Colonization of Mars

 70-minute presentation

Due to global warming and overpopulation, humankind must prepare to seek a sustainable life on Mars. This unit encourages each student to consider both sustainability and human-environment interactions. What does it mean to be sustainable? What are the best practices for living a sustainable life? Why should we develop a community using sustainable practices? Go to our website www.evanparr9.wixsite.com/martianmars for more information.

Speakers

Evan Parr

Vice President Communications, Education Students' Association - ATA Student Local No. 2

Jada Pavan

Education Student, University of Calgary

Youssef Chehade

Student, university of calgary

Amanda Baird

Pre-Service Teacher, University of Calgary

Kelsey Hurt

Student, University of Calgary

Brandon Kaduhr

Venue - Dodd Narrows A

Let's Get Graphic: Using Comics for Deeper Learning

 **70-minute presentation**

The benefits of comics in the classroom will be explored in this research-based hands-on workshop. The unique literary elements of comics will be examined, selected resources will be showcased, and participants will be asked to create their own comics in a lesson that can be incorporated in their own classroom.

Speakers

Christopher Klune

President & Pre-service Teacher, University of Calgary Education Students' Association - ATA Student Local No. 2

Venue - Dodd Narrows B

Field Experience Accommodation Meeting

 **Faculty**

This session is a focus group followup to research being conducted on Accommodations for Pre-Service Teachers. It is open to participants from Wednesday's WestCAST Directors' Meeting (or by invitation only).

Speakers

University of Winnipeg

Venue - Millstone River

1. Paired Placements in a First Year Education Practicum; 2. Co-Teaching as Pre-Service Teachers in an Embedded Practicum; 3. Exploring the Supervision Dynamic During an Initial Teacher Education Practicum: A Case Study of University Supervisor and Student

 **Roundtable**

1. Immersing teacher candidates in a collaborative professional context as part of their initial teaching experiences provides a strong foundation for developing teaching competency as a "we" practice instead of an exclusively "me" practice. This session describes a pilot study wherein teacher candidates were placed in pairs with a single mentor teacher for their initial 4-week practicum. 2. An examination of the process of co-teaching as pre-service teachers in an embedded practicum model. We will look at the benefits and drawbacks of teaching in pods through sharing peer narratives, evidence and insights into the

process. 3. This paper will report on a research study investigating the supervisory process and the experiences of both university supervisors and student teachers. The results of this case study research are focused on effective approaches to supervision, enhancing student teaching practice, and highlighting the role relationships play in the supervision process. 4. This paper focuses on our experiences as two teacher educators who meet with a small group of teacher candidates in informal sessions at local coffee shops during their practicum. These 'meetups' form the basis for us to engage in a self-study and write about our learning related to teacher development.

Speakers

Awneet Sivia

Assistant Professor, University of the Fraser Valley

Greg Ogilvie

Assistant Professor, University of Lethbridge

Wendy Klassen

Associate Professor, UBC Okanagan

Anne MacLean

School Experience Coordinator, UBC-Okanagan, Faculty of Education

Judy Larsen**Lauren Malec****Alex Kellar**

Venue - Duke Point Room

Table One 1. "While You Were Away"; 2. Social Anxiety in the Classroom

Roundtable

1. Absent students is an inevitable class reality. Learning gaps and anxiety are but two concerns. Another unexpected result is the negated benefits of class work if, in their absence, the work was deemed irrelevant simply because no direction was provided. We will discuss goals to facilitate self-planning for absentee students. 2. This round-table presentation is on social anxiety in the classroom. Social anxiety is a growing issue among our students, which tends to be misunderstood and inaccurately associated with other disorders. This roundtable will discuss strategies to help students get a fulfilling education despite having the burden of social anxiety.

Speakers

Diana Burton

Student, Vancouver Island University

Oceana Pazarena

Education Student, Vancouver Island University

Hannah Morales

Student, Vancouver Island University

Caroline Alexander

VIU PostBacc Education Student, Vancouver Island University

Venue - Mt Benson A

Table One: 1. Moving Forward with Digital Technologies in Teacher Education; 2. STEMulating with Science Fiction: Using Literature and Film to Engage Students in STEM; 3. Expanding the educational discussion on S2T - Towards Contemporary Medium

Roundtable

1. Integrating Digital Technologies in Teacher Education programs has been an important topic for discussion over the past many years. In this discussion, we ask "Where are we at and where are we going?". We invite all stakeholders to share in this critical discussion so that we might learn from each other and develop programs and practices to ensure Teacher Candidates are effectively prepared to teach in 21st Century Classrooms. 2. An examination of literature on the subject of how science fiction literature and film can be used to engage students, in particular young women, in the subjects of science, technology, engineering and mathematics. 3. Speech-to-text technology (S2T) offers students increased access to and opportunity for orality engagement. Following McLuhan's (1967) "Medium is the Message [sic]," S2T represents communication transformation via its use in Virtual/Augmented Reality and Artificial intelligence interaction, moving beyond Ong's (1982) secondary orality and towards Contemporary Oral Literacy (COL).

Speakers

Stephen Bishop

Teacher Candidate, University of Manitoba

Kevin Wilcox

Student, Nipissing University

Yvonne Dawydiak

Technology Integration Mentor MET Manager, UBC Vancouver

Venue - Mt Benson B

Table One: 1. Outdoor Education and Sustainable Futures: Regenerating Broken Links of Place and Curriculum; 2. Sustainability Project in Alternative Education; 3. Incorporating Indigenous Knowledge into Teaching Practices

Roundtable

1. In order to combat and conceptualize the myriad of issues facing society today, we are often urged to "think globally and act locally." Utilizing a philosophy of Outdoor Education may form the basis for creating more sustainable citizens, impassioned to take up issues of relevance to their local environments and the globe as a whole. 2. This roundtable discussion would focus on the benefits of sustainability projects in an alternative education classroom. Sustainability projects such as the Bunn's Creek research project that focus on engagement, the seven teachings, hands-on activities, and inquiry were highly beneficial to the students, school and community. 3. This presentation will discuss the importance of enhancing training regarding Indigenous knowledge systems in teacher training programs in Manitoba. Universities are in an ideal position to provide this type of training but some offer limited opportunities. Recommendations will be presented to fill this void that will push audiences thinking.

Speakers

Katlyn Paslawski

Teacher Candidate, University of Winnipeg

I love working in senior years sciences/psychology and in alternative education working with at-risk youth.

Erin Warkman

Teacher Candidate, UBC

Courtney Van De Kerckhove

Teacher Candidate, University of Manitoba

Venue - Departure Bay Room B

Table Two 1. Picture Books and Immigration Challenges: An Interrogation of Literary Content Based on a Case Study of Three Adult Immigrants Recalling Childhood Transitions to Canada; 2. Not Only Essays: Creativity and Media in the English Classroom

Roundtable

1. This qualitative study research examines how Canadian picture books from the 2016 summer reading list produced by the Society of Children's Book Writers and Illustrators (SCBWI) can help new immigrants, especially from Asia, to transition into Canadian society. Previous research has conceived picture books as important tools for immigrants, who are English as a Second Language (ESL) learners, to acquire English proficiency. In this study, other roles of picture books are highlighted and examined, indirectly supporting globalization through recommended resources that might serve children. 2. Is English only about essays? The answer is an overwhelming: no. Learn about different ways to incorporate creativity and digital media into assessment for the modern English classroom.

Speakers

Yina Liu

Master's student, University of Saskatchewan

Jennifer Nahrgang

IB DP English Teacher, Aspengrove School

Venue - Mt Benson A

Table Two: 1. Focus; 2. Interdisciplinary Passion Based Learning; 3. No time for sitting in PE

Roundtable

1. Interrupting student learning through short energizers, breathing, and stretches, ("brain breaks") is a proven way to restore and prolong focus. In our presentation, we will summarize recent research on brain breaks, model a series of effective activities for elementary, and reflect on how we will use brain breaks as teachers. 2. This presentation investigates how the new BC curriculum supports learning through play, project and inquiry. It is a learning format that allows interdisciplinary planning and teaching. We have a desire to find the best ways possible to bring our students passions to life.

3. How much time are students sitting on the floor or on a bench during their PE time? How can we significantly reduce this time? Get them moving, and keep them moving. I would like to share some ideas and strategies that I have seen work and will remove the need for students to sit for any extended amount of time. Let's make the gym a fun place to be, not only for the students, but for the teachers as well.

Speakers

Kaley Cochrane

Student Presenter, VIU

Amanda Hunter

Student/ Pre-service Teacher, VIU Cowichan

Christine Dalman

Student Teacher, VIU

Lisa Dumoulin

Student Teacher, VIU

Lindsay Friendship

Student, VIU

Maggie Rebalski

Student, Vancouver Island University

Table Two: 1. Strengthening social emotional learning in the elementary classroom; 2. The Buddy System Program; 3. "It's a process, not a fait accompli": Challenging Conformity and Navigating Criticality in Teacher Education

Roundtable

1. Fostering social-emotional skill learning is critical for students as direct evidence points out this skill development is necessary for school readiness, literacy and language development, and numeracy in school. This roundtable discussion will explore the underlying pragmatic questions related to teaching SEL including when and how to teach/model these competencies.
2. There are many young teenagers at the secondary level who have physical or cognitive disabilities, such as autism, and they are usually the students who are left out. Many of these young teenagers feel exclusion within the education system and I believe that it is extremely important for these individuals to have that sense of community. To create an inclusive school environment in which children/adolescents can feel like they are being heard. They can feel safe, loved and they will not feel judged for any differences that they may have.
3. This presentation engages teacher candidates with a duoethnographic inquiry on conformity in teacher education from the perspectives of a teacher educator and a teacher candidate. Theories of critical pedagogy underpin this research, and practical applications of criticality in education are explored. Implications for teacher education policies and programs are also discussed.

Speakers

Noella Piquette

Professor, University of Lethbridge

Nicola Racanelli

Teacher Candidate, UBC

Jayne Cormack

Teacher Candidate, University of Manitoba

Clea Schmidt

Associate Professor, University of Manitoba

1. A CRITICAL INQUIRY: Student Privacy in the Digital Era; 2. Preparing Students for The Digital World

Two 35-minute presentations

1. Are Canadian educators prepared to deal with the challenges of assessment in a digital world? Research suggests we need to be more careful to respect student privacy, but resources for teachers are scarce. Join me in investigating how technology poses ethical challenges for teachers and what can be done about it. 2. Focus on the 6 key ideas presented by BC digital literacy framework document. Our goal is to promote digital literacy and encourage teachers, that digital literacy is important for student success.

Speakers

Benita Faralli

Teacher Candidate, University of Manitoba

Taylor Heywood

VIU Postbac Student, VIU

Kait Hart

Venue - Shaw Auditorium

1. Find Your Balance - Balancing Wellness Through the use of the Medicine Wheel; 2. Interdisciplinary Self-Regulation for the Classroom

Two 35-minute presentations

1. This presentation will discuss the importance of tracking, assessing, and planning for activities which promote the four areas of wellness in students' lives. Through the use of digital tracking and first-hand experience, students will understand the physical, spiritual, mental, and emotional benefits of wellness and physical activity. 2. A lesson on self-regulation and developing self-worth and self-esteem of students. Lesson will touch on impacts of trauma on brain and techniques to engage students. Lesson will explore the concept of interdisciplinary lessons that support student development of self-worth and identity and self-regulation.

Speakers

Karsten Hoehn

Student, University of Saskatchewan

Janet Brockhurst

Student teacher / crisis counselor, viU post bacc / Cowichan woman against violence

Venue - Nanaimo River A

1. LGBTQ2S Sustainability Under the New BCTF Anti-Bullying Protection Policy; 2. Decolonizing Senior Social Studies

Two 35-minute presentations

1. This presentation will focus on the new BCTF policy that requires explicit language that protects and supports LGBTQ2S students. Conducted primarily through interviews with the affected students and members of their peer and adult support networks, we will explore the sustainability of the policy. 2. My goal is to utilize the wealth of indigenous literature, art, and histories available to paint a nuanced portrait of Canada's development in the senior Social Studies classroom, and to invoke criticism and questioning of what it truly means to be a Canadian.

Speakers

Adam Barron

Student, Vancouver Island University

Bernt Hanson

Student, Vancouver Island University

Venue - Departure Bay Room A

4:45PM-6:30PM

Faculty Conversations

Food and Drink

Faculty are invited to continue the conversation at the Modern Cafe.

Speakers

VIU

Venue - Modern Cafe

5:30PM-8:00PM

Thursday Night Social

 **Food and Drink**

VIU Club Ed will be hosting a social event. Join us at [Old City Pub](#) for a burger and beer deal. More details to follow.

Venue - Old City Station Pub

FRIDAY FEB. 17

8:30AM-9:00AM

Coffee

Venue - Benson Ballroom

9:00AM-9:40AM

"The Philosophy of 'Tsawalk' and the Powerful Emergence of 'Atla': The Critical Role of Higher Learning to Address Increased Disconnection in a World Completely Connected".

 **Keynote**

We are in an extraordinary time with public consciousness of reconciliation at an all time high with a world and domestic backdrop of increasing fear and disconnection. We, however, offer what we consider thought leadership to this space, of increasing hope, love, and connection in what is also an extraordinary opportunity. The role of learning and higher education to reflect back our histories and difficult 'truths' and then to move towards a more fully integrated and cohesive narrative, both at the conceptual high level of Tsawalk, the Nuu-chah-nulth understanding that 'we are all one, we are all connected', and the emerging space of the 'Atla,' the power of two together, of real human connection and understanding. We would suggest that 'Atla' is also required for true, deep, and meaningful healing and reconciliation with the recognition that both are required concurrently. That this is true at an individual level, family community level, institution level, state level, and international/global level as they are all inextricably linked.

Speakers

Shawn Atleo (Keynote)

Venue - Benson Ballroom

9:50AM-11:00AM

Creating digital stories with youth on mental health issues

 **70-minute presentation**

Youth from SD 69 and researchers will demonstrate the use of iPad Minis and the program iMovie to create digital stories on mental health topics such as stress, anxiety, self-image and inclusiveness. Participants will learn about the mental health topics and how to adapt the technology for other topics.

Speakers

Jennifer Mullett

Venue - Shaw Auditorium

Enriching Your Program with Garage Sale Treasures

 70-minute presentation

A team of early and middle years pre-service educators and a Math / Science Professor will explore practical ideas using treasures from garage sales, flea markets and dollar stores in a hands-on workshop.

Speakers

Danielle Pilatic

Student, Brandon University

Darcy Manns

Student, Brandon University

Sandy Margetts

Professor, Brandon University

Courtney Osudar

Student, Brandon University

Kaiten Critchlow

Student, Brandon University

Venue - Mt Benson A

Exercises in Empathetic Thinking; Get Your Students "Thinking Outside the Books"

 70-minute presentation

Exercises in Empathetic Thinking will get students and teachers to 'Think Outside the Books', challenging teachers to take risks, and create lesson plans to engage learners in experiential learning.

Speakers

Peter Bjornson

Practicum Coordinator, University of Winnipeg

Venue - Nanaimo River A

Fostering the Desire of Students to Communicate in French within Immersive Learning Communities

 70-minute presentation

This workshop presentation will be delivered in French. The goal of this workshop is to understand what motivates students to communicate in French within an immersive community. Participants will collaborate, armed with the latest findings of educational research, to test their own strategies and those that they have observed in their professional environment.

Speakers

Nicolas Fortin

Teacher / District Coordinator, Nanaimo Ladysmith Public Schools

Nicolas Fortin est conseiller pédagogique aux Écoles publiques de Nanaimo Ladysmith et facilitateur pour la Fédération des enseignants de la Colombie-Britannique. Dans le cadre de ses travaux de recherche, il s'intéresse à la sociologie de la salle de classe et à la motivation des élèves d'apprendre dans une langue seconde ou minoritaire. Nicolas Fortin is French Immersion Resource Teacher at Nanaimo Ladysmith Public Schools and French Programs facilitator for the British Columbia Teachers Federation. The sociology of the classroom, and in particular student motivation to learn a second language, has been an area of interest and ensuing research.

Venue - Duke Point Room

Good Intentions Are Not The Antidote: Strategies For Overcoming Privilege in BC's New Curriculum

 70-minute presentation

This interactive workshop offers foundational concepts to enhance your interactions with Indigenous students and parents. You will examine concepts of power, privilege, colonialism, and racism, from a position of curiosity. You will collaborate to explore where and how these dynamics may show up in practice, and consider alternative methods.

Speakers

Bobbi Smith

Teacher, VIU

Venue - Mt Benson B

It Takes a Community to Educate a Teacher: Moving Forward With Problem Based Learning Pedagogy

 70-minute presentation

Collaboration and problem based learning pedagogy are critical in the education of teachers. In this workshop, engage with some PBL approaches that prepare teacher candidates to inquire, make professional judgments and articulate their practice. Experience the collaborative thinking involved as professors, tutors, a technology mentor and librarian design meaningful cases.

Speakers

Margot Filipenko

Professor of Teaching, University of British Columbia

Venue - Departure Bay Room A

Mirrors and Windows: Using Refugee Children's Literature to Broaden Understanding and Validate Experiences

 70-minute presentation

Drawing on findings from a research project about the use of children's literature for addressing social justice issues, this workshop will engage participants in the use of children's books about refugee children and their families to broaden understanding of non-refugee children and validate experiences of refugee students in Canadian classrooms.

Speakers

Lynne Wiltse

Associate Professor, University of Alberta

Venue - Millstone River

Ms. Frizzle was Right: The Value of Experiential Learning

 70-minute presentation

Two Pre-service Secondary Education Teachers from the University of Victoria share their experiences organizing, planning and executing an Overnight Field Trip in partnership with Galiano Conservancy Association. How did we plan it? What worked? Why do we believe this kind of experience is so important to pre-service teachers?

Speakers

Kai Barker

Secondary PDP Student/Presenter, University of Victoria

Hayley Atkins

Uvic Secondary PDPP, Uvic

Venue - Dodd Narrows B

Promoting Prowess: Empowering Females in Pursuit of STEM

70-minute presentation

Encouraging our young women to pursue their interest in science, technology, engineering, and math (STEM) by challenging educators to reflect on their own attitudes about gender in the classroom.

Speakers

Stephanie Malcolm

Teacher Candidate, University of Manitoba

Charla Anderson

Teacher Candidate, University of Manitoba

Venue - Dodd Narrows A

Videogames as Positive Learning Environments

70-minute presentation

Videogames continue to be undermined and undervalued by media, educators, and society in general. Children and youth spend considerable time engaged with videogames, therefore there is a need to learn from the genre of videogames to 1) understand how and what children and youth are learning; 2) how they are learning; and 3) the skills they are developing that have the potential to transfer to other aspects of their 'real' and 'virtual' lives in line with new curriculum shifts and educational transformation.

Speakers

Kathy Sanford

Professor, University of Victoria

Tim Hopper

Associate Professor, University of Victoria

Dr. Tim Hopper is an associate professor in the School of EPHE, Faculty of Education. He received his Masters and PhD from the University of Alberta. Dr. Hopper's scholarly work focuses on teacher education in physical education. His research explores the use of complexity thinking as a theoretical frame. He is currently involved in two SSHRC funded research grants entitled (1) Electronic-portfolio development in three professional programs, and (2) Youth Civic Engagement: Real Life Learning through Virtual Games Environments. Dr. Hopper has taught at all levels of the school curriculum both in Canada and the UK. Tim maintains strong links with local schools through a teacher education approach known as school integrated teacher education (SITE).

Jamie Burren

Teacher, Greater Victoria School District

Matt Wesley

Nate Kaye

Venue - Departure Bay Room B

Weaving Aboriginal Content into the Classroom

70-minute presentation

To teach fellow teachers how to be respectful and mindful when incorporating Aboriginal content into their classrooms and schools. We are also going to share our ideas on designing lessons around BC's diverse Aboriginal languages and cultures. We will also share some language/culture activities we designed.

Speakers

Lauren Geneau

VIU Bachelor of Education student, VIU

Katie Winterbottom

Student, VIU

Corissa Campbell

MaryDawn Macwatt

Venue - Lantzville Room

1. Students and Experiential Learning with Blanket Stories; 2. Learning with the Environment: Bringing Nature Inside

Two 35-minute presentations

1. Blanket Stories are a method of historical experiential learning for students of multiple ages. Presenters will discuss how this activity was implemented with a group of 250 grade nines, which was planned and facilitated by 2 ELA classes at the largest Secondary School in the district. 2. This workshop explores the benefits of hands-on outdoor learning and provides a number of lesson ideas that integrate the outdoors into the classroom when students are unable to go outside. The session will include hands-on lessons in Math, Science, and Language Arts.

Speakers

Nicole Currie

Student, VIU

Kara Wiseman

Student, VIU

Haley Taylor

Student, Vancouver Island University

Cameron Tataryn

Presenter, Brandon University

Miranda Sadler

Teacher Candidate-Speaker, Brandon University

Venue - Nanaimo River B

11:20AM-12:30PM

Curiosity and Math

70-minute presentation

This workshop will provide an opportunity to see how meaningful math activities can be built upon students natural curiosities. Participants will explore how to engage students in mathematical thinking and in developing conceptual understanding through these personally meaningful and relevant activities. And we'll see how students curiosities connect to the curricular competencies in math.

Speakers

Wendy Klassen

Associate Professor, UBC Okanagan

Venue - Duke Point Room

Emerging digital ePortfolio practices in university and schools

 **70-minute presentation**

This session will explore the emerging pedagogical approaches associated with the second wave use of digital ePortfolios (Dep) in teacher education programs. Discussion will explore the use of Dep, exploring the shifting relationships between student/teacher, course/content, and assessment/learning.

Speakers

Kathy Sanford

Professor, University of Victoria

Tim Hopper

Associate Professor, University of Victoria

Dr. Tim Hopper is an associate professor in the School of EPHE, Faculty of Education. He received his Masters and PhD from the University of Alberta. Dr. Hopper's scholarly work focuses on teacher education in physical education. His research explores the use of complexity thinking as a theoretical frame. He is currently involved in two SSHRC funded research grants entitled (1) Electronic-portfolio development in three professional programs, and (2) Youth Civic Engagement: Real Life Learning through Virtual Games Environments. Dr. Hopper has taught at all levels of the school curriculum both in Canada and the UK. Tim maintains strong links with local schools through a teacher education approach known as school integrated teacher education (SITE).

Kerry Robertson

Field Experience Manager, University of Victoria

Dana Bell

Venue - Shaw Auditorium

Making an Indigenous case for critical service-learning and critical pedagogy within teacher education

 **70-minute presentation**

This interactive presentation examines the experiences of pre-service teachers engaged in service-learning with First Nations schools.

Speakers

Yvonne Poitras Pratt

Assistant Professor, Werklund School of Education, University of Calgary

Yvonne Poitras Pratt is a Métis scholar whose family origins trace to the Fishing Lake Métis Settlement. Supported by federal scholarships, she earned her PhD in 2011. In 2013, Yvonne was hired as an Assistant Professor at the Werklund School of Education, University of Calgary, where she teaches courses in Indigenous Education and adult education. Her research interests focus on the use of new media, particularly digital storytelling, as a means to revitalize oral traditions and foster intergenerational learning within Métis communities. She is also interested in anti-racism and social justice studies, along with the integration of arts in education.

Patricia Danyluk

Director, Field Experience, Community Based B.Ed., Werklund School of Education

Venue - Departure Bay Room B

NITEP and the Mental Health and Wellness Program: Providing Holistic Student Support

 70-minute presentation

NITEP (UBC's Indigenous Teacher Education Program) students and staff lead an interactive session on mental health and wellness from an Indigenous perspective, incorporating Indigenous knowledge and perspectives into curriculum, developing wellness plans, and moving towards reconciliation.

Speakers

Jessica La Rochelle

Assistant Director/Manager, Indigenous Education, UBC NITEP

Carlyn Andres

Jaymyn La Vallee

Venue - Mt Benson B

Strong Nations

 70-minute presentation

Terri Mack, Kay Kwee Kway Kwa, is a member of the Da'naxda'xw Awaetlala Nation. Terri has worked within Aboriginal Education for 20 years, 17 within the public system of Nanaimo-Ladysmith School District and lastly on reserve with Stz'uminus First Nation as the Community Literacy Coordinator. During her career within education, 16 of those years have been dearly dedicated to literacy initiatives around the province of B.C., having worked in partnership with SFU, VIU, and many school districts. Terri is the owner of Strong Nations which is both an on-line Indigenous book store and most recently a new retail location as well as Strong Nations Publishing Inc. which has published just over 130 titles.

Speakers

Terri Mack

CEO, Strong Nations

Venue - Nanaimo River A

Using Technology in Assessment and Building Executive Functioning Skills

 70-minute presentation

This session will demonstrate how to incorporate technology into assessment and including students in the planning process. An interactive demonstration of Podcast use in lessons will be shared. A main focus is building executive functioning skills while meeting curricular outcomes. Ways to use the application "FreshGrade" in classrooms will be discussed.

Speakers

Tavia Freedman

Student, University of Saskatchewan

Venue - Millstone River

1. Censorship and Academic Freedom in Iran; 2. Effective Language Instruction

 Two 35-minute presentations

1. One of the most significant factors of legitimate liberties and democracy is the right to access information. Censorship is the enemy of information and a serious impediment to academic freedom, and access to education. Although this right to education has been guaranteed by national, regional and

international human rights laws around the world, many governments, groups of people, religions, parents and political groups have exerted control over educational systems from the primary to university levels in an effort to control access to information. This has led to censorship within school programs, and limits to access to books and research. In Iran, censorship has denied access to university education for practicing religious minorities, and nonbeliever groups, who are prevented from freely choosing their own areas of study, limiting their access to books, music, resources, and the Internet. In this presentation, I will illustrate the challenges to freedom of education in Iran and elsewhere with examples of people who have been tried, sentenced, and expelled from school. Many have had to leave their countries and live as refugees abroad. 2. My presentation on “Motivating Students through Engaging Language Techniques” will help educators learn how to better understand the effects of the way we talk to our students through our body language and our speech. It will also help educators learn some of the ways we can optimize student learning through simple methods.

Speakers

May Yuen

Teacher Candidate, UBC

Hossein Raeesi

Venue - Nanaimo River B

1. Creative thinking in the classroom?! 2. Is Equal Fair? Sustainable Testing Accommodations for Students

Two 35-minute presentations

1. This session takes a look at your idea of creativity and the importance of play to develop problem solvers. Flex your creative muscle and take creative thinking to a new level. Includes take-away ideas for your learners. 2. Currently, over 43,000 Canadian post-secondary students are receiving some type of testing accommodation, which may not be addressing their student-specific needs. This interactive presentation will help K-12 teachers utilize these research findings in their classrooms to foster sustainable assessment environments, and innovate creative and technology-driven accommodations for students.

Speakers

Alina Wilson

Student, University of Winnipeg

4th year Education student, student teacher, and research assistant. Passionate about early years literacy and numeracy + equity in the classroom! Avid reader, coffee drinker, and life long learner.

Michelle Andruskievicz

Yr 5 Bachelor of Education Student, Vancouver Island University

Venue - Dodd Narrows A

1. Drama and the Curriculum; 2. Your Students Need Business Skills

Two 35-minute presentations

1. This workshop will explore the positive impact that drama has had on my developing practice as a student teacher. Drama has become my bridge between curricular content, circular competencies and personal lives. Easy, accessible drama games allow core competencies and curricular content to come to life. 2. Among students in North America, the #1 most desired skill coming out of secondary school is personal financial and business knowledge. But they are not getting it. Due to an absence of business

in the BC curriculum, it is up to educators to embed business and financial skills in a cross-curricular fashion. Children think more creatively than adults. Childhood is the IDEAL time to invent, and innovate. Companies are STRUGGLING for innovation, and these skills are the most coveted in today's job market. Take this presentation and give your students the skills they want. The skills that they can apply immediately out of the classroom into their daily lives. Help us cultivate the innovators that will shape the future of tomorrow.

Speakers

Cjay Thun

Teacher Candidate, UNBC School of Education

Ryan Seipp

Student, VIU

Venue - Dodd Narrows B

1. The Sounds of my Neighbourhood: ecopedagogy, soundscape, and music education; 2. Global Education

Two 35-minute presentations

1. This interactive workshop program explores ecopedagogy in music education. With a mix of theory, hands-on activities, and listening examples, we will look at soundscape composition as a musical form of ecological and place-based storytelling and inquiry. Open for music and non-music specialists alike. 2. Our presentation aims to introduce a global perspective on education by presenting a variety of point of views that we gather from people all over the world.

Speakers

Jami Reimer

Teacher Candidate, University of Manitoba

Hi! Talk to me about using music and sound as a mode on inquiry across K-12 curriculum! Besides pedagogy, talk to me about bicycle trips, new music, folk festivals, and feminism.

Stefania Rosioru

Student, Vancouver Island University

Brian Yin

Student, VIU

Venue - Departure Bay Room A

12:35PM-1:15PM

Make Your Bed

Keynote

A story about a powerful learning experience that started with an unexpected invitation to embark on a learning journey through our back alley streets. Chantal will share ten principles that she has adopted in order to embrace her calling as a new educator, and become a community leader.

Speakers

Chantal Stefan (Keynote)

Venue - Benson Ballroom

1:20PM-1:50PM

Closing Remarks

Closing remarks and bag lunch

Venue - TBA
