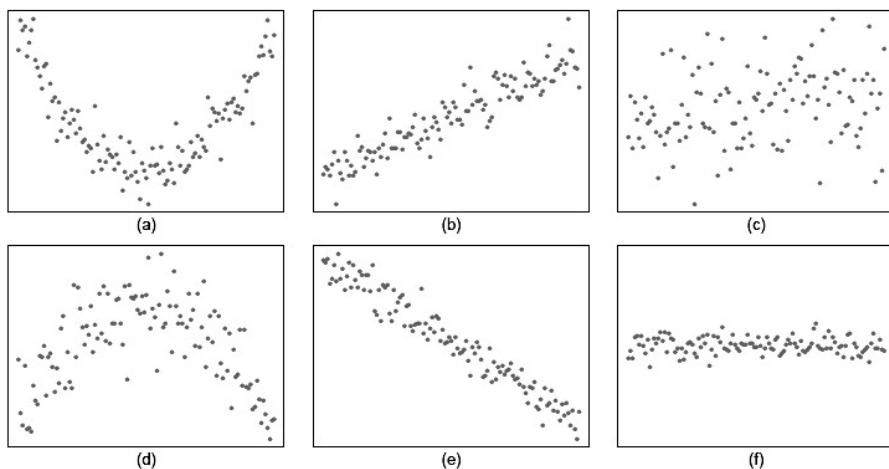
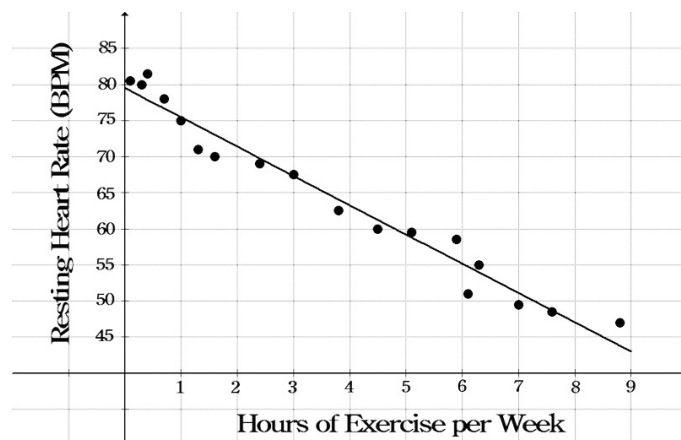


Laboratory 1 Pre-Lab (value: 2 marks)Submit to your lab instructor *by 4pm the day BEFORE* your lab period.

1. How much force is required to stretch a spring 9.0 cm if it requires 22 N to stretch it 3.0 cm?
2. Write the equation for the *slope-intercept form* of a straight line & identify/label each part.
3. Circle all *linear* graphs from those shown below and mark them with a '+', '-' or 'zero' slope.



4. Calculate the slope of the (linear) data shown below. Show *all* work, points chosen, units, etc.



Laboratory 1: Force Constant of a Spring

Experiments are to be completed on the provided laboratory sheets below; any supporting material (eg. graphs) should be attached. Make sure your name and your partners name(s) are clearly indicated on the front page of your lab. **Neatness and clarity count!** Explain your answers clearly and concisely. If an equation is to be used in a calculation, *write the equation down* and then insert numbers and solve. Report your final answer to the appropriate significant figures.

The lab write-up is due by the end of the lab. Late labs will not be accepted.

APPARATUS

Bench stand and support rod, spring, pointer, mass hanger, slotted masses, stop watch, stand with metre-stick clamp, metre stick.

OBJECTIVE

1. To determine the force constant of a spring directly using Hooke's law and indirectly from its period of oscillation.

THEORY

Part A. Hooke's Law applied to a vertical spring

When an ideal spring is stretched by an applied force, the elongation of the spring is proportional to the applied force. This is Hooke's Law for a spring, which may be written as

$$F = kx \quad (1)$$

where k is the force constant of the spring and x measures the amount the spring is stretched. Consider a spring that hangs vertically with a hanger and pointer attached, as shown in Figure 1a.

Applying Hooke's Law, it follows that

$$M_o g = k(y_o - y_u)$$

and

$$(M + M_o)g = k(y - y_u)$$

where M_o is the mass of the hanger & pointer (as well as an extra factor due to the mass of the spring itself) and M is the additional mass added. Rearranging these equations results in

$$y = \frac{g}{k}M + y_o$$

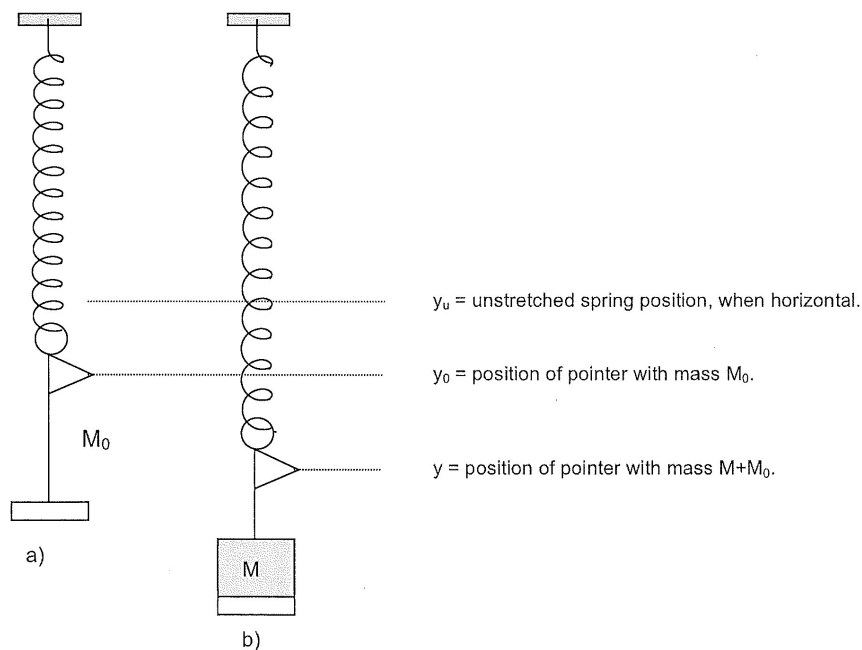


Figure 1: The extension of a vertical spring by the addition of mass.

Comparing this equation with the *slope-intercept form for a straight line*, $y = mx + b$, a graph of y (pointer position) versus M (additional mass added) is equivalent to a straight line with a slope m equal to

$$m = \frac{g}{k} \quad (2)$$

Part B. Oscillation of a vertical spring

If the mass $M + M_o$ is pulled down below the equilibrium position shown in Figure 1b and then released, the system will oscillate in simple harmonic motion with a period, T , given by

$$T = 2\pi\sqrt{\frac{M + M_o}{k}}$$

This can be rewritten as

$$T^2 = \frac{4\pi^2}{k}M + \frac{4\pi^2}{k}M_o$$

Comparing this equation with the *slope-intercept form for a straight line*, a graph of T^2 (period squared) versus M (additional mass added) is equivalent to a straight line with a slope m equal to

$$m = \frac{4\pi^2}{k} \quad (3)$$

Laboratory 1: Force Constant of a Spring

DATA COLLECTION

- Clamp the stand to the bench and suspend the spring from the short horizontal rod. Attach the pointer and the mass hanger to the lower end of the spring ~ 40 cm above it. Mount the metre stick in the clamp **with the zero end ‘up’ and the cm scale facing out**.
- [4 marks] Place a 100 g mass (the initial *total added mass*, M) onto the mass hanger and record the *position* y of the pointer, at rest, in the table. Raise the mass hanger slightly (~ 2 cm with the tip of a pencil) and release it. Make certain the mass is oscillating *vertically* and NOT bouncing side-to-side. **Measure the time T_{10} for 10 *FULL oscillations* of the system. Do this a couple of times to make CERTAIN you are getting consistent times AND counting 10 FULL oscillations.** *Hint: Start counting/timing with 0 (‘zero’) rather than 1 as you only COMPLETE the first oscillation (‘one’) a full cycle AFTER you begin.* Record a (consistent) ‘typical’ value for T_{10} in Table 1. Increase M by 50 g and repeat, up to a total added mass of $M = 300$ g. ** NOTE: M is the total ADDED mass & EXCLUDES the mass of the hanger; it is good to ± 1 g. **

M (kg)	y (cm)	y (m)	T_{10} (s)	T_{avg} (s)	T_{avg}^2 (s ²)
0.100					
0.150					
0.200					
0.250					
0.300					

Table 1: vertical spring observational and calculated data.

- [2 marks] Calculate the average time for ONE oscillation, T_{avg} , and its square, T_{avg}^2 . **Show a FULL set of sample calculations** for the *ENTIRE first row of the table* (i.e. $M = 0.100$ kg).

Part A:

1. [**4 marks**] **Plot a graph of pointer position y (m) vs. total mass added M (kg).** Fill the graph paper as much as possible and label your graph *FULLY*, i.e. title, axes, units, data points, etc.
2. [**3 marks**] **Draw the *line of best fit* for your graph.** Pick and clearly mark two (widely separated) and easy-to-read points **ON this line** (they do NOT have to be data points!). *Using these points*, determine the rise (Δy) and run (Δx), using appropriate significant figures and units:

$$\text{rise } (\Delta y) = \text{_____} = \text{_____} \qquad \text{run } (\Delta x) = \text{_____} = \text{_____}$$

Calculate the slope ($\Delta y/\Delta x$) of your line. Show ALL work, including sig figs, units, etc.

3. [**3 marks**] **Calculate the force constant k of the spring** (in units of N/m) using Equation 2 and your calculated slope (above). Assume $g = 9.81 \text{ m/s}^2$. Show ALL work/steps, etc.

Part B:

1. [4 marks] **Plot a graph of the square of the average period T_{avg}^2 (s²) vs. total mass added M (kg).** Fill the graph paper as much as possible and label your graph *FULLY*.

2. [3 marks] **Draw the line of best fit for your graph.** Pick and clearly mark two (widely separated) and easy-to-read points **ON this line** (they do NOT have to be data points!). *Using these points*, determine the rise (Δy) and run (Δx), using appropriate significant figures and units:

$$\text{rise } (\Delta y) = \text{_____} = \text{_____} \qquad \text{run } (\Delta x) = \text{_____} = \text{_____}$$

Calculate the slope ($\Delta y/\Delta x$) of your line. Show ALL work, including sig figs, units, etc.

3. [3 marks] **Calculate the force constant k of the spring (in units of N/m)** using Equation 3 and your calculated slope (above). Show ALL work/steps, etc.

4. [2 marks] **Compare** your values of k (using *percent difference*) & **comment** on their agreement.

5. If your graphs are linear AND your k values are consistent then dismantle and tidy the apparatus.

